

COMMUNITY PARTNERSHIP FOR YOUTH SUMMER INTERSESSION 2014 JUNE 16 – JULY 18, 2014

Summer Intersession 2014 was once again a fun-filled, energetic, five weeks of reading, writing, and many different engaging activities. We spent each day with the children from 8:30 a.m. to 4:30 p.m. Significant academic development in each child was evident throughout the weeks, as well as improvement in interpersonal skills and a sense of self.

Community Partnership for Youth (CPY) arose from a tragedy when a promising Seaside High School athlete, Ramon Avila, was killed in an alleged drug deal. Soon after, former Superintendent of the Monterey Peninsula Unified School District (MPUSD), Billy DeBerry stressed that “It takes an entire community to raise a child.” It was through his vision and leadership as Founding President of CPY that the MPUSD, the City of Seaside, and the community itself came together to provide a safe place for children to explore and discover their potential.

STAFF TRAINING

Intersession began this year with a two-day training to orient our staff and high school leaders and to begin the summer with motivation and focus. The first part of the training focused on many different aspects of leadership, including an awareness of one’s strengths and weaknesses, as well as identifying different personality types and how to work with each other in a supportive manner. There was particular emphasis on the importance of projecting a positive, energetic attitude throughout each day of the summer, no matter what might be going on.

The second day of training consisted of the nuts and bolts of the summer activities. The morning began with an introduction and a staff reflection on what had been learned in the previous day’s training. A large portion of the day was devoted to conflict resolution training, based around a sequence of five simple steps to defuse confrontations. In groups of three, the staff and high school leadership conducted role plays of potential situations that could arise. This exercise helped each staff member and in turn, each student, to develop the tools to stay safe and promote peace within and outside the CPY program. The staff continued to reflect on this in various ways as the summer progressed. Sometimes just a smile and a positive attitude was all it took to change the outlook of a situation. The staff participated in a Positive Behavioral Interventions and Supports (PBIS) training. Anne Congleton and Amy Ross led the team through a series of exercises that drove home the intent of PBIS. PBIS is an evidence-based practice that we implemented in thinking through expectations of ourselves and the children in all of our activities. It was good for the staff to strategize together on how they wanted things to go, such as expectations in lining up in the morning, the atmosphere during letter writing time, and reading every day. All of the concrete expectations were then written out and placed in the staff area so we could be reminded of what we all agreed upon. The outcome was that we knew what was expected so we could in turn communicate clear expectations to the children. Practice makes perfect.

Later on in the afternoon, thank you letters were introduced as a means of encouraging self-expression, grammar, and vocabulary. The staff practiced by writing a letter to Chipotle for providing burritos for the staff training. Additionally, time was spent reviewing daily logs, responsibilities, and expectations. Staff members were assigned to various responsibilities and activities throughout intersession. At the end of the day, the staff all agreed that they were really looking forward to starting the Summer Intersession.

From their first day at CPY, students are presented with six easy-to-follow guidelines for behavior known as the CPY Standards. These standards give them a framework for interacting with others and actively monitoring their own behavior. Emphasis is placed on each child memorizing them, however, the main purpose is for the children to understand what they mean and apply them in their daily lives. We want the students and the staff to understand that the standards apply to their lives both inside and outside of CPY.

A self-evaluation that the students took this summer demonstrates that the Standards are making a difference in their lives; in the process, they have concrete reminders that life allows many different choices and it is their responsibility to make the right ones.

The Standards are as follows:

1. In CPY, we greet each other with a smile and a handshake to strengthen the relationship between us.
2. In CPY, we honor and respect each other, so we address one another with the proper language and speech.
3. In CPY, we value the space of ourselves and others and are careful not to intrude or injure each other.
4. In CPY, we are mindful of what is true and strive to be honest in word and deed.
5. In CPY, we treasure our rich heritage and hold the cultures of all people in high regard.
6. In CPY, we strive to reflect our beauty both inwardly in our understanding and outwardly in our appearance.

Each week, we focused on one of the standards. During small group time, following the morning circle, the children discussed the standard with their leader. They would discuss what they thought it meant, why they thought it was important, and how and why it may be difficult to follow. For example, the second standard talks about respect. Through this standard the children learned that in order to be respectful you need to respect yourself. They learned that to get respect you need to give it. They discussed that the tone of voice and body language had much to do with being respectful. We could see children were grasping the meaning when they wrote in their letters: *“What I have learned in CPY is that before I respect others I have to respect myself.”* *“What I have learned in CPY are the standards. The standards are rules that we say and follow. They are important to CPY because they tell us what to do.”* *“What I have learned in CPY is how to respect people’s personal space.”*

DAILY EVENTS

This summer session was held at Highland Elementary School and the children began arriving bright and early – some as early as 7:00 a.m. Each morning Mr. Derrick and Mr. Kevin came early to direct traffic to ensure our students were safe. Ms. Adrianna and Ms. Maria greeted the first children to arrive every morning. As they entered the multipurpose room to the song “Happy”, Ms. Elsa, with the help of Ms. Kym, Ms. Monica, Ms. Pamela, and Ms. Emily, checked the students in every morning. As the students entered, they had four tables full of different games to choose from, as well as two coloring tables and a table for LEGOs. It is such a great way for the staff and students to start the day relaxed, playing games and just talking with one another.

After cleanup, the entire group sat in a very large circle around the perimeter of the multipurpose room. Leaders once again greeted the children and engaged them in several songs to wake them up and get them excited about the day. After the songs were finished, the entire group recited the six CPY Standards. The children who were new to CPY were given an opportunity to learn and memorize the standards as the summer progressed. Each week a new standard was explained and discussed during circle time, so the children knew not only the words, but the meaning behind each standard as well. At this point in the morning routine, the group welcomed Ms. Hastey to the circle. Ms. Hastey would then come out with a warm morning greeting as well as a stack of “star letters.” Each child who had written a thank you letter the previous day with great penmanship, no eraser marks, correct spelling and good grammar was announced and brought to the center of the circle. The CPY family clapped a special rhythmic clap for their peers as they gathered around Ms. Hastey, proudly displaying their stars. At the end of the acknowledgements, the entire group participated in a cheer of “Hard work, done well, feels good!” and “Trabajo duro, hecho bien, se siente bien!” The mantra was repeated enthusiastically, both in English and in Spanish.

After the circle time, we broke into our small groups. Every leader sat with his or her small group (4-6 girls or boys) to first discuss the standard of the week. We wanted to make sure that the children not only could say the standard, but actually understood what it meant. This time in our small groups was a very rich time with the students, because we were able to discuss the foundations of the CPY program. The standards are integral to the children and the staff’s lives, so we wanted to make sure time was set aside to actively discuss what each one means.

Next on the agenda was letter-writing. Each child was given an opportunity to sit down and write a letter to various organizations and groups that have supported CPY throughout the year. We wrote letters every day to thank the wonderful people in our community who give so generously to our CPY family. Our hope in this time was that the children would be able to recognize the gifts that have been given to them and learn a sense of appreciation and gratitude. By writing letters each day, we were also helping the children improve their grammar and penmanship skills. Each group had their own dictionaries, which they were encouraged to use often. As the weeks progressed, it was exciting to see how each child improved his or her writing. Some children dramatically improved their sentence structure, others improved their penmanship skills, and yet others discovered that they loved to write. It was such a joy to watch the children work hard over the five weeks and accomplish goals they had set. *“What I have*

learned in CPY is how to do letters.” “What I have learned in CPY is how to write a letter. First, you indent each paragraph. Then, you write a topic sentence. Finally, write three sentences to support the topic sentence.” “What I have learned in CPY is to never give up on writing letters. Writing letters is good when you believe in yourself. Like me, I believe and I got 13 star letters.”

After completing the letters, each group sat together to read. Some groups would sit outside and listen to their leader read a book to them. Other groups decided to take turns reading out loud to each other. Leaders and their junior leaders also took turns taking students aside to work on individual reading skills. The children loved this time as they were able to challenge themselves to read harder books than they were able to read before. Each group was awarded a sticker each time they read a book. These stickers were placed on their group’s reading star and then displayed on the bulletin board. The students loved to count their reading stickers each day to track their progress. By the end of the summer, groups were competing to see who could earn the most stickers. The groups with the most stickers at the end of intersession were rewarded with different incentive prizes. We estimate that there were 683 individual books read in the small group time, some of which were longer chapter books. *“The reason why I come to CPY is to read a lot. I like to read to my family because they don’t understand English very well.” “The reason why I come to CPY is to read to my leader.” “What I have learned in CPY is how to read chapter books.”*

After reading, the children would spend time playing outside. Staff and children went out to the playground to play games and sports together while other’s prepared for lunch. Lead by staff members Mr. Jaquoby, Mr. Sammy, and Mr. Scott, children known as “lunch helpers” prepared the cafeteria for lunch. Children learned how to set a table properly, as well as use math skills to count out the number of plates, napkins, and silverware that were necessary for each table.

This was a time for our staff and children to learn to be patient and share our space - as a group of Special Education students came into the cafeteria to eat before CPY was served their food.

Lunch time was a great time for the whole CPY family to be in the same room and enjoy a meal together. Each table sat sixteen people and the children learned to practice table manners such as: no elbows on the table; no “see food”; chew with your mouth closed; say please and thank you; always pass the serving plate when you have taken what you would like. For some of our children this is the only time they ever sit down at a table to eat a meal.

After lunch and cleaning up as a group, Mr. Kevin and Mr. Ben explained the activities planned for the afternoon. The children were then dismissed to go outside and begin their afternoon. The afternoons were always filled with a variety of fun things to do. They included a variety of activities such as sports - like basketball and soccer, photography, arts and crafts, yoga, modern dance, singing, knitting, as well as Kids Eat Right, Seaside Within Us, the World Explorer’s Club, Science Club, computer programming with Scratch, and Guitars Not Guns (GNG).

At the end of each day, the children and staff once again came together for a final circle. Important information about the following day was shared at this time, as well as an opportunity to play a variety of fun games and sing a few more songs. The children were then dismissed and picked up by their parents. At this time the staff cleaned the restrooms, swept and mopped

the multipurpose room, and prepared for the next day. This was also a time that staff filled out daily charts with incentive points for each child. The purpose of the points was to motivate the children to make positive choices throughout each day. Having a good attitude, getting a star letter, writing a book report, offering to help clean up without being asked, participating in an enriching academic club, and following the standards were all areas in which the children could earn points.

At the end of each week, staff members were required to fill out a weekly evaluation. The purpose of the evaluations was to encourage the leaders to reflect on what worked and did not work throughout each week. It was also an opportunity for staff to reflect on individual children as well as express their concerns and ideas on how to make the program run more smoothly. An important piece of the report was the final question: What is the one thing that you did that you are really proud of? Often times it is easier to focus on what went wrong, but it was just as important to validate the successes that occurred, no matter how small. This summer it was evident that individual staff members grew personally.

CPY VISUAL AND PERFORMING ARTS ACADEMY

This year we had an intersession filled with art and creativity thanks to the support of the Monterey County Board of Supervisors through the Arts Council for Monterey County. The main goal of the funding we receive is to achieve a sustainable arts sector by increasing, deepening, and diversifying participation among Monterey County residents.

With deep cuts in budgets across our community, the CPY Visual and Performing Arts Academy plays an even greater role in the lives of our children. Through the Arts, children learn important skills that can be used in all areas of their lives and learning. They learn the importance of self-expression, involvement in their local and global community, teamwork and collaboration and how to see the world they live in with fresh and open eyes.

On site, we had specific workshops throughout the week that the students could choose to participate in. Once a commitment was made we encouraged the children to stay with their choice.

On Tuesdays, the Photo Club met. Led by Ms. Maria and Ms. Edie, the children learned different photography techniques and the importance of photography as an art form. During one of their first meetings, they went on a field trip to Laguna Grande Park and took photos “under other things.” This helped train their eyes to look for beauty where they wouldn’t normally look nor expect to find it. In addition to using digital cameras, the students were also taught how to use flowers and leaves to create cyanotypes. This special type of photographic printing uses sunlight to cast silhouettes on a blue or cyan background. To view these amazing creations as well as the photos of intersession taken by our wonderful students please go to CPY’s Facebook page www.facebook.com/CPY4kids. At the end of their time together, the students were presented with a special gift, their images on unique photo cards. “I enjoyed making blues. The photos I took were wonderful. Thank you for taking the chance to show us how.” “For me, Photo Club was a special opportunity.” “My favorite thing to do in Photo Club was

make cyanotypes. Arranging the flowers and things on the paper and watching the cyanotypes develop.”

At the end of each intersession the leaders produce a Talent Show to be performed in front of all. It truly is a wonderful venue for those who want to share a special talent. These performances were a testament to the vast diversity of interests that CPY has. The leaders and the children performed dance, singing, comedy, original music, classical violin, cheer, tumbling, and guitar. Not only does it showcase special talent, but the students also learn teamwork and collaboration, self-esteem and performance skills.

Arts and Crafts in the afternoon are a CPY staple and this year the leaders had some fun and creative projects for the children. Every afternoon under the direction of Ms. Naomi, leaders and junior leaders set up three tables of arts and crafts projects for the children to work on. They put together some wonderful ideas and projects for the children to enjoy. Some of the highlights of the summer were iron beads, friendship bracelets, paper Mache masks, and of course, a crowd favorite; lanyards. These projects are designed for creative expression, fine motor skills, problem-solving, following instruction and developing imagination through creative play. Moreover, the children were often found admiring other’s and showing off their own art projects, which was fun to see since they had worked so hard on them!

Art wasn’t just limited to the cafeteria, or to the paper for that matter. In choir class children learned about the art of musical expression. Led by Ms. Jazzmin, children learned about different singing voices and practiced various singing exercises. They also learned that “every song should have a story.” Towards the end of Intersession, they even performed several songs for CPY’s talent show.

Ms. Avery and Ms. Stella from the National Charity League volunteered their time to teach dance this year. Together they met with students twice a week and taught them various types of dance; everything from hip hop, to Zumba, and even techno. *“I felt really happy when I got to dance with my friends.”*

A special treat for our students once again was having Ms. Sandy volunteer her time to teach a group of students how to knit. Throughout the four weeks that the class was held, students met twice a week and completed several beautiful, professional looking scarves. Students were thrilled to finally be able to take them home and share their scarves with friends and family. *“I made pretty scarves for my family. They loved it so much. My mom’s friends want one.” “I really liked it when the two classes were combined. Thank you for this wonderful opportunity.”*

Guitars Not Guns (GNG), a nonprofit that gives free guitar lessons to help students engage their creative potential returned this summer to teach more classes. This summer’s class had 7 returning students and 13 new students that met twice a week for four weeks. Class was led by GNG volunteers Mr. Tim, as well as CPY’s Mr. Ben. GNG provided all of the guitars for the students and at the end of the 4 weeks students were able to take them home! *“Last year I was in the class and I loved it. I learned so much and I did so much. I now love the fact that I can learn more and that I can help the other class.” “It was hard for me at first but I caught on. My*

dad also plays the guitar and we would play together sometimes.” “I’ve learned so much with your help.”

A special gift arranged by “Mr. Bill” provided some of our students and their families with the wonderful experience of seeing a live performance at the Carmel Bach Festival in the beautiful Sunset Theater. A string quartet, brass quintet, and woodwind ensemble played traditional music from all around the world tied together through the art of storytelling. A young boy and his magical horse used their imaginations and music to travel to Mexico, England, France, Hungary, Egypt, Russia, and China. It was so wonderful for our aspiring musicians to see real professionals performing before a live audience.

FUN GROUPS AND ACTIVITIES

CPY was truly graced to have the presence of Nobel Prize laureate William “Mr. Bill” Sharpe this summer and his assistant, a MIIS intern, Bo Martin. Although he spent his years teaching economics, Mr. Bill had a second passion of writing computer programs and has always believed that it would be a useful skill for anyone to know, even children. With the discovery of Scratch, an educational programming language developed at MIT, Mr. Bill realized that he could do just that. In an industry that is dominated by males, it was exhilarating to see that four young ladies took an interest in Scratch this year, and excelled! *“I like to make games and share it to other people.” “I am glad you are there because you make it so fun. Scratch is awesome!” “We made a soccer game for kids online. We did the programming step by step, it was hard at first but after we were done it was fun.”*

Mr. Appleby, a longtime favorite teacher in the MPUSD, taught the Science Club and all the kids that participated enjoyed the exciting experiments that they did. They learned how to fly kites, how to plant fruits and vegetables, they did taste-testing to understand the differences between sweet and sour, and many more exciting activities. Science club made science fun and exhilarating by highlighting how science is a part of everyday! *“It was so fun to feel like a scientist.” “It was very exciting to fly the kites. You taught me how to appreciate everything about the earth.” “You taught us how the earth works underground. I loved the project we did with the earthworms.” “Thank you for being our mentor for Science Club. I learned a lot about science thanks to you.” “Thank you for coming to CPY. I appreciate the way we had juice and cabbage. It was weird, but it was good.” “Thank you for everything that you taught us. I never liked science in school. You have a special skill that grabs everyone’s attention.”*

The World Explorer’s Club was a new activity this year for our 2nd-5th graders. They focused on the real meaning behind CPY Standard #5: In CPY, we cherish our rich heritage and hold the cultures of all people in high regard. By reading about other cultures around the world, listening to different kinds of music, and having special guests come in to speak about their travel experiences, the World Explorers learned that there are many differences between people. They also learned that there are many similarities. *“I am grateful that I learned how to be a good explorer.” “Thank you for teaching us how to be a real explorer.” “I have learned to be nice in Explorer’s Club.” “I have learned that people dress differently to show what culture they are.”*

CPY had the pleasure of continuing a partnership with the Community Hospital of the Monterey Peninsula (CHOMP) with their Kids Eat Right program. This teaches students the importance of eating diverse nutritious foods, as well as staying physically active. Each of the five sessions included a healthy recipe that the students learned to make, as well as an outdoor activity. Students were then encouraged to take home their new recipes and prepare them for their family. *"You have showed us a lot of healthy foods and now we are really thankful." "I learned that we have to do one hour of exercise and eat one fruit and one vegetable every day." "Thanks to you I eat healthier than ever."*

Our 25 passenger shuttle, a gift from the Community Hospital of the Monterey Peninsula, continues to enable CPY to provide more field trips. This summer, CPY had the opportunity to take children hiking and to take the Seaside Within Us to do a cleanup at Laguna Grande Park. Twenty-five Kinders and Junior Leaders had the opportunity to spend the afternoon at the My Museum. They played so hard they slept on the way back! Our Junior Leaders and the World Explorer's Club had a great time on a tall ship and going through a corresponding exhibit at the Museum of Monterey, thanks to the generosity of the Monterey History and Art Association.

A NIGHT OUT AND AWAY FROM HOME

We were fortunate again this summer to have some of our students participate in Ventana Wildlife Society's (VWS) Natural Science Discovery Camp. Nineteen of our students had the privilege of attending VWS and they were accompanied by Mr. Ben & Mr. Moe. With a focus on the ocean and marine ecology, the camp exposed our graduating 5th Graders to a variety of habitats. Campers followed the watershed from river to peak, and back down to ocean.

In addition to learning about oceans, campers practiced awareness skills such as "owl eyes," "deer ears," and "fox walking." They became aware of and tested their peripheral vision, learned how to cup their ears to pick up faint noises, and how to walk silently and mindfully in order to increase their chance of seeing wildlife. One activity that helped the campers learn these awareness skills was a popular game called 'Steal the Bacon.' This game focused on skills that are often found in predator/prey relationships and adaptations. Campers attempted to use their fox walking to stealthily steal 'bacon' from a blindfolded camper. The blindfolded camper, in order to protect their bacon, attempted to single out these sneaky campers by using only their deer ears.

All week campers participated in hiking, swimming, and journaling. Journaling was a daily part of the camp. Each camper received a journal and was given the opportunity to wander off to a quiet spot to observe, draw, and write about their experience. Journal time offered special opportunities for everyone (staff included!) to slow down and appreciate the subtle details in nature.

Creativity was also very much encouraged throughout the week. Students had an opportunity to build their own insects using wood found on a forest floor. They also had the time to design a monument using river rocks and sea debris.

The Thursday night campout at Andrew Molera State Park in Big Sur was a fun and exciting experience for all. Many campers had never spent a night outside, and there was much anticipation. Campers prepared their sleeping areas before devouring a pasta dinner with salad and bread, much of which was donated by Whole Foods Market of Monterey. After dinner clean-up, campers gathered for s'mores before heading out on a night hike. Talking in hushed whispers or often walking in silence, campers listened to night sounds and gazed at the sky. Following a story about how fisher brought sunlight to earth, campers were encouraged to embark on a solo hike for a short distance back to camp. Most youth enjoyed the challenge on their own, some in pairs. At the end, everyone quietly and excitedly talked about their experience with staff and peers while preparing for bed. An added dose of excitement this year came from some students choosing to sleep outside under the stars.

After a fruit and pancake breakfast, the morning flew by with packing-up, a short hike and activity, and a closing circle for the week. Campers received beads for good deeds and shared their most memorable parts of the week.

Opportunities like Ventana Wildlife Society don't come about very often; and when they do it's only for a select group of CPY children. It is for this reason that we are so grateful for the new experiences they are able to bring our students. Often times however, these new experiences can be daunting for the children and many need extra encouragement to take on the challenge. Yet, in the end, without fail, our children are all smiles and extremely pleased with themselves for having made the choice to participate.

IT TAKES AN ENTIRE COMMUNITY TO RAISE A CHILD

CPY was incredibly fortunate this summer to have numerous people come in to volunteer their time and to be a part of our Intersession. Collaborations have always been an integral part of the CPY program. Through local partnerships we are able to better serve our students and, in some cases, serve more students. MPUSD, again, provided a tremendous amount of support, making our Intersession program possible.

This summer we were extremely pleased to partner with the Summer Algebra Institute, a program that was led by Martha Henry and put on by California State University, Bakersfield and Greater Victory Temple. Students who attended this program from 8:00 AM to 12:00 PM were then offered a free lunch at Highland Elementary as well as the opportunity to be a part of the CPY program for the second half of the day. In addition to becoming involved in various afternoon classes, like Science Club and Kids Eat Right, some students even had the chance to attend the Ventana Wildlife Society's Natural Science and Discovery Camp.

Through a partnership with the Wahine Project, 15 of our girls spent a week at the beach learning how to surf. This time in the water improved their self confidence by teaching them that they can overcome fear and conquer new challenges. Many of them live close to our beautiful Monterey Bay, but haven't had the opportunity to spend time at the beach. What a great introduction!

Thirty-five middle school students made their mark on the program this summer! Initially, CPY's program was intended for students through fifth grade, but we found our students not wanting to

leave. Therefore, we established a middle school leadership and life skills program. After participating in the second day of training right alongside our staff, we gave our middle school students the title of “Junior Leader” along with the responsibility of helping staff and working with the younger children in our program. Each Junior Leader was assigned to a Mentor/Leader and was responsible for helping that Leader with their small group. Through the mentorship of the staff, Junior Leaders have an easier time transitioning into their new leadership role. As many of our middle school students become Junior Leaders, they experience for the first time what it feels like to be a positive role model.

We were once again blessed to have the opportunity to have our High School Leadership program be a part of our summer. The High School Leadership program is a unique experience that is committed to hiring students from within our community. The students must undergo two quarters of volunteer time or volunteer for an entire summer Intersession before they are a part of the paid staff at CPY.

Another opportunity for our High School students this past year has been made possible through the Monterey County Health Department. By supporting their CA4Health initiative a group of CPY Mentors have not only been learning what it means to be an advocate for community issues, but spent the summer teaching what they’ve learned to CPY students in a program called Seaside Within Us . Specifically, the group focused on the dangers of sugar sweetened beverages and secondhand smoke in multi-unit housing dwellings (apartments) that share ventilation systems. Trainings have been made possible and provided by the CHAMACOS (Center for Health Assessment of Mothers and Children of Salinas) team. In an effort to promote the initiative the Monterey County Health Department photographed some of our young advocates, last year, to create a media campaign that can now be viewed on several of the Monterey Salinas Transit (MST) buses.

It is a powerful thing to be called a Leader. With this title comes accountability and responsibility. Through mentoring and tutoring youth, our high school leaders practice these values and further develop their leadership skills. Moreover, we are helping them obtain important job skills that they can carry with them throughout life. *“Being a leader means that sometimes everyone won’t agree with the decisions you make, but you must make the right decision regardless. I’ve also learned that being a leader means that you need to stand up for what is right, even if you’re standing alone.”*

The students in the High School Leadership program work hard to be a part of the CPY staff, as they are required to keep their grades at a 2.5 GPA. We are committed to caring for children in our community both in the younger years of life as well as in the high school years and beyond. This summer we had an additional 10 college students who grew up in the program investing their lives with younger students.

We believe CPY is a special place for students to learn the benefits of service, hard work, and commitment. This hard work was celebrated the last day of Intersession with students receiving trophies that were donated by the Gold Coast Rods Car Club. Trophies were awarded to each boy and girl who earned the most incentive points for their group. Additionally, those groups that read the most books were given a brand new backpack stocked with school supplies. The

backpacks were donated to CPY by the Seaside Lions Club. By the end of the awards ceremony, each child had been recognized for their accomplishments and rewarded for their hard work.

It truly does take an entire community to build a child.
 CPY is so very appreciative for the support of our community.

Enrollment	206								
Very Low Income	190	Girls	97						
Low Income	15	Boys	109						
Moderate Income	1								
		AA	12	K	26	Male	13	Female	13
Colton Middle	10	Asian	10	1	29	Male	15	Female	14
Del Rey Woods	27	White	1	2	26	Male	19	Female	7
Foothill	3	Latino	178	3	33	Male	17	Female	16
Highland	48	Multi	5	4	26	Male	14	Female	12
International School	2			5	31	Male	15	Female	16
JC Crumpton	1			Middle	171		93		78
La Mesa	1			6	17	Male	11	Female	6
Los Arboles									
Middle	1			7	11	Male	3	Female	8
M. L. King	50			8	7	Male	2	Female	5
Marina Vista	1				206		109		97
				High School					
Marshall West	4				15	Male	6	Female	9
Mission Park Sal.	3								
Olson	1				221		115		106
Ord Terrace	30			Staff	19				
Robert Down PG	1								
Seaside Middle	21				240				
Out of Town	2								

Written by:
 Nicky McGarity
 Cassandra Stedham
 Ben Bruce and the many comments of the children - *in italics*.